



**GYMNASIUM
ST. ANTONIUS
APPENZELL**



**KANTON
APPENZELL INNERRHODEN**



Aufnahmeprüfung 2021 ENGLISCH

Zeit: 90 Minuten

Hilfsmittel: keine

Name:

Vorname:

Schule/Klasse:

Part A: Listening /12

Part B: Reading and Vocabulary /16

Part C: Writing /12

Part D: Grammar /23

Mündlich /15

Gesamtpunktzahl: /78

Note:

Korrektur:

A) LISTENING

Name: _____

Part 1

You will hear part of a radio interview with a woman called Linda Brown, who is talking about working in a cake shop when she was a student.

For each question, put a tick () in the correct box.

6/ _____

1) Linda worked in a cake shop because	A her parents didn't give her enough money. <input type="checkbox"/>
	B she wanted to give her parents some money. <input type="checkbox"/>
	C she needed to buy things for college. <input type="checkbox"/>
2) Linda liked her first boss because he	A paid her well. <input type="checkbox"/>
	B was kind to her. <input type="checkbox"/>
	C sent her on a training course. <input type="checkbox"/>
3) What did Linda enjoy about working in the shop?	A eating the cakes <input type="checkbox"/>
	B the smell of baking <input type="checkbox"/>
	C the clean workplace <input type="checkbox"/>
4) In the shop, Linda helped with	A baking bread. <input type="checkbox"/>
	B displaying cakes. <input type="checkbox"/>
	C making sandwiches. <input type="checkbox"/>
5) Linda says that the full-time shop assistants	A were friendly to her. <input type="checkbox"/>
	B hadn't got the same skills as her. <input type="checkbox"/>
	C didn't work as hard as her. <input type="checkbox"/>
6) What does Linda say about serving customers?	A She didn't like dealing with complaints. <input type="checkbox"/>
	B She liked giving them advice. <input type="checkbox"/>
	C She enjoyed the busy part of the day. <input type="checkbox"/>

Part 2

You will hear some recorded information about a museum.

For each question, fill in the missing information in the numbered space.

6/ _____

Central Museum

The museum gardens were first created in the year (1) _____ .

There are exhibitions of English furniture and (2) _____
art.

In the museum shop, visitors can buy (3) _____ ,
cards and books.

Cars can be parked at the (4) _____ near the
museum.

Regular buses to the museum leave from both the city centre and the (5)

_____ .

Call 451858 to find out more about (6) _____ visits
or room hire.

A LISTENING

12/ _____

B) READING AND VOCABULARY

1. Read the following text carefully.

The highlighted words will be needed on page 5, exercises 4 - 7.

Young People's Music Day

Dear young musicians,

Thank you for **agreeing** to take part in our Music Day. Here are some notes for your information.

The day

The whole idea of the day is for music students from secondary schools around the area to **meet** other players and **receive expert** teaching from our guests, six professional players. In the evening, you will perform the pieces you have worked on during the day at a concert which your friends and family can attend. The concert will include a range of music from you, followed by one piece from each of our guests.

Getting there

A map is included for the concert hall. Your school coaches will drop you at the main building. Please note that there is no return coach **journey**.

The programme

After you have registered at the reception, go to the main hall. First there will be a short **performance** by our professional musicians who are **joining** us for the day. After this you will go into your classes to practise on your own **instruments** for the evening concert. There will also be a chance to experiment with a **different** instrument from the one you **normally** play, and see if you enjoy playing something more unusual - we have several instruments to choose from!

What to bring

Bring a piece of music that you can play well. Part of the day will include a masterclass in which you might have the opportunity¹, if there is enough time, to play a piece of your choosing and be given a short lesson by one of the professional players.

What to buy

There will be opportunities to buy sheet music or books during the day, so you may want to have money for these. If you **wish** to **buy** something, you could reserve it and then **arrange** to pick it up and pay when your parents arrive to watch the concert. This service will be available until 7 pm.

Going home

The first part of the day will finish at 5 pm, when parents can **collect** students. For those **remaining** in the hall until the evening concert at 7 pm, there will be DVDs for you to watch, although² you should also **bring** something to do while you are waiting. A change of clothes is required³ for the evening - black trousers or **skirt** and white top - so unless you are going home at 5 pm, you will need to have this with you at the start of the day.

Evening concert

If for whatever reason you cannot attend the evening concert, you must inform us as soon as possible, as we need to know numbers in order to prepare the stage.

We look forward to seeing you at the Young People's Music Day.

¹ Gelegenheit

² obwohl

³ erforderlich

Name: _____

2. Look at the sentences below about a music day for young people.
Read the text on the separate page to decide if each sentence is correct (C) or incorrect (I)

5/ _____

I/C?

- a) The aim of the music day is for young professional musicians to meet each other. _____
- b) Students will learn some music to play to an audience in the evening. _____
- c) At the concert, the professional musicians will perform individually. _____
- d) Transport home by coach from the concert hall will be provided. _____
- e) Classes will begin straight after the students have registered. _____
- f) Each student attending may be lucky enough to be taught individually. _____
- g) Students wanting any of the goods on sale can collect their chosen items after the concert. _____
- h) Students staying to wait for the evening concert are advised to take their own entertainment. _____
- i) All students will need to bring their evening clothes with them in the morning. _____
- j) For safety reasons, the organisers want to know how many students will be at the concert. _____

3. Which words or expressions in the text have a similar meaning. They are in the same order as in the text.

3/ _____

- full/complete _____
- surroundings _____
- to take part _____
- choice _____
- bus _____
- to try out _____

4. Explain the following words from the text in an English sentence. 2/ _____

expert (adj) _____

performance _____

instrument _____

skirt _____

5. The following words are in the text. Give the corresponding opposites which are not in the text. 2/ _____

agreeing _____ buy _____

different _____ bring _____

6. The following words are in the text. Give synonyms which are not in the text. 2/ _____

to receive _____ normally _____

journey _____ remaining _____

7. The following verbs are in the text. What are the corresponding nouns (they are not in the text)? 2/ _____

to meet _____ to arrange _____

to wish _____ to collect _____

B READING AND VOCABULARY 16/ _____

C) WRITING

12/____

Your family is visiting London next month. You have an English pen friend called Zara who also lives in London. You would like to meet her when you go to London. Write an email to Zara. In your email, you should:

- say when your family is coming to London
- ask if you can meet up, and suggest a day
- suggest what you can do together

Now write an email to your penfriend Zara. Use **about 100 words** (about 12 lines).

<p>C WRITING 12/____</p>

D) GRAMMAR

Name: _____

1. Fill the gaps with **some, any, something, anything, nothing, somebody, anybody, nobody, somewhere, anywhere, nowhere.** **3.5/ _____**

- a) Have you seen my necklace _____ ?
- b) There's _____ strange about the way Peter's acting today.
- c) The restaurant must be _____ around here.
- d) I don't eat _____ fruit. I really don't like it.
- e) Helen can ride a bike without _____ help.
- f) I must have left my keys _____ around here, but they are _____ !
- g) What's wrong with you? – _____, I'm fine.
- h) Is there _____ we should bring to the meeting?
- i) He never listens to _____.
- j) Was that a knock on the door? There must be _____ outside.
Go and find out who they are.
- k) I haven't got _____ to wear at the party.
- l) I know _____ in this company. It's my first day.
- m) _____ people think they can do everything.

2. Put in the correct **pronouns (subject, object)**. For example: *you, him...* **2.5/ _____**

- a) The old man lived alone, with no one to look after _____ .
- b) Look at that cat! Doesn't _____ look lovely?
- c) A baby learns the meaning of words as _____ are spoken by others and later uses _____ in sentences.
- d) How are _____ two? - _____ are fine, thanks.
- e) Bill met a friend of his today and _____ talked about old times for hours.
- f) Jim and _____ took the money because it's ours. Mum gave _____ to _____ .

3. Complete the sentences with the correct words: **much, many.** 2/ _____

- a) How _____ brothers or sisters do you have?
- b) What is the weather like in your country? It's too rainy. There are _____ rainy days and there isn't _____ sun. Here the weather is too cold in winter and one needs to put on _____ clothes.
- c) Where do you want to go tonight? I don't know. We don't have _____ options. I don't want to stay late anyway because I had _____ parties last week.
- d) This is expensive. I don't have so _____ money.
- e) How _____ water do you drink a day? – About two litres.

4. Fill the gaps with **future simple (will) or going to future.** 2.5/ _____

- a) What _____ (wear, you) at the party tonight? - I haven't made up my mind yet. But I think I _____ (find) something nice in my mum's wardrobe.
- b) This is my last day here. I _____ (go) back to England tomorrow.
- c) Look at her! She _____ (not win) the race because she's too slow today.
- d) My horoscope says that I _____ (meet) an old friend this week.
- e) Look at these big black clouds! It _____ (rain).
- f) Here is the weather forecast. Tomorrow _____ (be) dry and sunny.
- g) In the summer holidays I _____ (probably visit) my relatives in Britain.
- h) Watch out! The ladder is moving. You _____ (fall).
- i) We often have matches on Saturday. I hope we _____ (not play) on Saturday.

5. Complete the conversation with the **verbs in the box**. Use the **past simple**:

3.5/ _____

be (2x) do (3x) not expect explain give make not answer start stop win

Sue: (1) _____ your class _____ an environment prize?

Becky: Yes, we (2) _____. We (3) _____ to win – it's amazing!

Sue: Congratulations! What (4) _____ your project about?

Becky: We (5) _____ a campaign for green products. We (6) _____ presentations at different schools. We (7) _____ about reading labels and finding out what's in our food and clothes and things we buy.

Sue: (8) _____ the students interested in the campaign?

Becky: Oh yes! They (9) _____ letters and emails to supermarkets and department stores.

Sue: (10) _____ it _____ a difference?

Becky: Well, you know, most shops (11) _____, but some shops (12) _____ selling products with chemicals in them.

6. Write **present perfect sentences** using the prompts and the words in **brackets**:

2/ _____

a) you / phone / the police? (already) _____

b) someone/ steal / my bag. (just) _____

c) they / catch / the criminal? (yet) _____

d) I / speak to / the victim. (already) _____

7. Choose the correct tense: present simple, present continuous, present perfect simple, past simple.

4/ _____

- a) I (not hear) _____ the thunder during the storm last night because I was asleep
- b) I (go) _____ to a party at Sally's apartment last Saturday night.
- c) I (not attend) _____ any parties since I (get) _____ here.
- d) I (not see) _____ Bill for ages. Where is he?
- e) School (start) _____ at 9 o'clock every morning.
- f) Martha (work) _____ as a shop assistant. At the moment she (not work) _____, she (run) _____ along the river
- g) She (never read) _____ the newspaper in the morning.
- h) The children (play) _____ outside now.
- i) Try not to be absent from class again for the rest of the term. You (already miss) _____ too many classes.
- j) When I (open) _____ the package on Valentine's day, I (find) _____ a surprise.
- k) (he eat?) _____ rice every day? – Yes, he _____ .

8. Ask a question so that the underlined phrase would be the answer. 3/ _____

Example: There was a heavy thunderstorm in the South of France.

Where was the thunderstorm?

a) My cousin Doris married her boss last summer.

b) Now there are 20 centimetres of snow on the slopes.

c) My friend Josh usually comes to school by bike.

d) After her studies she is going to live in the south.

e) Ten days ago he got this letter saying he could go to the USA.

f) In our new class there will be certainly more than 20 students.
