



**GYMNASIUM
ST. ANTONIUS
APPENZELL**

Aufnahmeprüfung 2024 Englisch

Zeit: 90 Minuten

Hilfsmittel: keine

Name:

Vorname:

Schule/Klasse:

Part A: Listening /12

Part B: Reading and Vocabulary /16

Part C: Writing /15

Part D: Grammar /26

Mündlich /15

Gesamtpunktzahl: /84

Note:

Korrektur:

A) LISTENING

Name: _____

Part 1

You will hear an interview with a woman called Lucy Rainbow, who is talking about her job as a painter.

For each question, put a tick () in the correct box.

6/ _____

1) What does Lucy usually paint?	A scenery <input checked="" type="checkbox"/>
	B for stage <input type="checkbox"/>
	C plays <input type="checkbox"/>
2) Lucy chose her present job because	A she enjoys working by herself. <input type="checkbox"/>
	B she couldn't get a job in advertising. <input type="checkbox"/>
	C she thought it would be interesting. <input checked="" type="checkbox"/>
3) What does Lucy find difficult about her work?	A She sometimes misses lunch. <input type="checkbox"/>
	B Some days are too busy. <input checked="" type="checkbox"/>
	C She always has too much work to do. <input type="checkbox"/>
4) How many hours a day does Lucy usually work?	A seven <input type="checkbox"/>
	B eight <input type="checkbox"/>
	C eleven <input checked="" type="checkbox"/>
5) How does Lucy travel to work?	A on foot <input type="checkbox"/>
	B by car <input type="checkbox"/>
	C by public transport <input checked="" type="checkbox"/>
6) What does Lucy do in her free time nowadays?	A She studies. <input checked="" type="checkbox"/>
	B She visits an art gallery. <input type="checkbox"/>
	C She plays tennis. <input type="checkbox"/>

Part 2

You will hear a radio announcement about a new magazine.

For each question, fill in the missing information in the numbered space.

6/ _____

NEW MAGAZINE

The name of the magazine is (1) Good Living . (capital letters!)

First issue of magazine

- healthy recipes using (2) fish/fishes /for fish 0.5 _____

- a DVD about making (3) salad(s) for summer

Second issue of magazine

- recipes using (4) rice(s) for children

- special recipes to use for (5) parties/party for adults

The first issue of the magazine costs (6) £2.49, two pound(s) (and) forty-nine (p/pence) .

A LISTENING

12/ _____

B) READING AND VOCABULARY**1. Read the following text carefully.**

The highlighted words will be needed on page 5, exercises 4 - 7.

John Chapman

The atmosphere in the marketplace in Norwich in 1440 was probably not very different from how it is today — **noisy**, **crowded**, **colourful** and **exciting**. It was here that John Chapman used to come each week from his home in Swaffham, 50 kilometres away, to try to sell his copper pots and pans.

After one particularly tiring day, he loaded his unsold pots and pans onto the back of his horse as **usual** and walked slowly home. He had a meal and went to bed, complaining¹ bitterly to his **wife** about their lack² of money. However, that night John had a dream that would change the rest of his **life**.

In this dream a man told John that if he stood on London Bridge, he would hear something that would make him rich. The dream was so real that John couldn't get it out of his mind, and finally he decided to make the **journey**, even though his wife was against the idea.

After a week's preparation, John set off for London with just his dog for company. When he arrived at London Bridge he stopped and watched all the men and women who went past.

Many of them **talked** to him, but he heard nothing that would make him rich.

On the third day, however, an old man asked him why he was standing there. John told him it was because of a dream. The old man **replied**, 'I recently dreamed that I went to the home of John Chapman, in Swaffham, and dug under a tree at the back of his house, where I found a buried pot of gold! But I am not **foolish** enough to believe in dreams.'

Unable to believe his luck, John said goodbye and **returned** to Swaffham. As soon as he got home, he fetched³ a spade⁴ and started digging. His wife looked on in amazement, unable to understand what he was doing. But sure enough, he uncovered a box. Opening it with nervous hands he found that it was **full** of money. The couple were delighted, but also curious⁵ about some words on the lid⁶, which were in a language they didn't recognise. Keen to find out their meaning, John put the box in his window and soon two young men knocked on the door and translated them for him: **Beneath me lies another one much richer**. So, John dug deeper, and this time found a **huge** pot full of gold and jewels!

That is how John Chapman became rich. He spent the money **wisely** and paid for several public buildings to be built. And his memory lives on in Swaffham today, on the painted **sign** at the entrance to the town!



¹ sich beschweren

² das Fehlen

³ holte

⁴ Spaten

⁵ neugierig

⁶ Deckel

2. Look at the sentences below about John Chapman, an Englishman who lived in the 15th century. Read the text on the separate page to decide if each sentence is correct (C) or incorrect (I)

5/ _ (-0.5)

I/C?

- | | |
|---|-------|
| 1) In 1440, John Chapman lived in Norwich. | _ I _ |
| 2) John rarely managed to sell all his goods at the market. | _ C _ |
| 3) John and his wife had enough money to live comfortably. | _ I _ |
| 4) John's wife encouraged him to make the journey to London. | _ I _ |
| 5) People stopped to chat to John while he was standing on London Bridge. | _ C _ |
| 6) John was disappointed by what the old man told him. | _ I _ |
| 7) John's wife realised why he was digging a hole under the tree. | _ I _ |
| 8) The writing on the box was in a language that was foreign to John. | _ C _ |
| 9) The second container was buried directly under the first. | _ C _ |
| 10) The people of Swaffham benefitted from John's good luck. | _ C _ |

3. Which words or expressions in the text have a similar meaning. They are in the same order as in the text.

3/ _ (-0.5)

- loud _ **noisy** _____
- normal _ **usual** _____
- trip_ **journey** _____
- went back _ **returned** _____
- under _ **beneath** _____
- board _ **sign** _____

4. Explain the following words from the text in an English sentence. 4/ _____

crowded (adj) **There are a lot of people, and it is difficult to get through.**

wife **The woman he has married becomes his wife.**

unable **You cannot do it, he wasn't capable**

wisely **Thinking well about how to do something before you actually do it**

5. The following words are in the text. Give the corresponding opposites which are not in the text. 2/ _____

different same _____

exciting lame, unexciting, boring (bored 0.25) _____

full empty _____

life death (dead 0.25) _____

6. The following words are in the text. Give synonyms which are not in the text. 2/ _____

talked spoke, chatted _____

foolish stupid, dumb _____

replied answered _____

huge big, giant, large _____

B READING AND VOCABULARY 16/ _____

C) WRITING

15/____

You got this e-mail from your pen-friend Mark. Write an answer including the 4 notes you have added on the side. Use **about 100 words** (about 12 lines).

	<p>Subject: Your Party</p> <p>Hi, I hope you're well. I enjoyed talking to you earlier and getting your news.</p> <p>I'm looking forward to coming to your party next weekend. I'll be travelling by train. How do I get to your house from the station?</p> <p>I can be at your house by 3.00. I know that's a few hours before the party starts but I thought I could help you get everything ready. Is that OK?</p> <p>You said you were hoping people would all bring some food to share. What would you like me to bring?</p> <p>Write back soon!</p> <p>Mark</p>	
Me too!		
You decide!		Explain the best way.
		Yes, some cake or biscuits ...

D) GRAMMAR

Name: _____

1. Fill the gaps with **some, any, something, anything, nothing, somebody, anybody, nobody, somewhere, anywhere, nowhere**. Some can be used more than once.

3/(-0.25)_

- a) Do you know ___ **anybody** _____ who could repair my TV set?
- b) Have you read _____ **any** _____ good books recently?
- c) He is acting very strangely. _____ **something** _____ is wrong with him, but I don't know what.
- d) I cannot see my pencil. It must be _____ **somewhere** _____ in my schoolbag. I looked and looked but I couldn't find it _____ **anywhere** _____ .
- e) _____ **Somebody** _____ is ringing the doorbell. Go and answer the door, please.
- f) He is _____ **nowhere/somewhere** _____ in school. Where could he be?
- g) There aren't _____ **any** _____ biscuits in the box. Is there _____ **anything** _____ else we could eat?
- h) There was _____ **nothing** _____ he could do about the situation. It was hopeless.
- i) Has _____ **anybody** _____ seen my bag?
- j) You should tell _____ **nobody** _____ what happened. Just keep it a secret.

2. Complete the sentences. Use **much or many** with one of these words. 2/ _____

money / coke / rooms / noise / books / friends / people / time
--

- a) I don't watch TV very much. I don't have _____ **much** _____ _____ **time** _____ .
- b) We like reading. We have _____ **many** _____ _____ **books** _____ .
- c) She enjoyed her visit to Italy. She met _____ **many** _____ interesting _____ **people** _____ .
- d) Isabella doesn't have _____ **much** _____ _____ **money** _____ to buy a new car.
- e) Our house is very big, there are _____ **many** _____ _____ **rooms** _____ .
- f) We don't drink _____ **much** _____ _____ **coke** _____ .
- g) Armando has _____ **many** _____ _____ **friends** _____ because he is a very good person.
- h) There is too _____ **much** _____ _____ **noise** _____ in the street. I can't sleep.

3. Fill the gaps with future simple (will) or going to future. Use short forms where possible. **3/ _____**

- a) What are you doing with that hammer? – I (repair) **am/ 'm going to repair** the fence. – Okay, I (help) **will help** you.
- b) She (not win) **isn't going to win** this race because she's too slow today.
- c) I hope he (not come) **won't come** to the party. He is so bossy.
- d) I (probably stay) **'ll/ will probably stay** here. I think I (try) **'ll/ will try** to find a holiday job.
- e) I'm going shopping. Do you need anything? – I need some paper. – Okay, I (buy) **'ll/ will buy** it for you.
- f) They have already decided on their next summer holiday. They (do) **are/ 're going to do** a tour of Italy.
- g) In my opinion they (lose) **'ll/ will lose** the match.
- h) It's a secret! OK, I (not say) **won't say** anything.
- i) He is buying some butter and eggs because he (make) **'s/ is going to make** a cake later.
- j) She wants to buy her mother a birthday present, but she (not buy) **isn't going to buy** it today.

4. Complete the sentences with the verbs in the box. Use the past simple. Some are regular and some are irregular. Use every verb only once. **3/ _____**

eat	tidy	drive	paint	be	buy
wake up	help	go	have	come	stop

Yesterday (1) **was** a busy day. I (2) **woke up** at 6am, (3) **had/ate/bought** breakfast quickly and I (4) **went/drove** to work immediately. I (5) **stopped** working at noon and then (6) **ate/had/bought** some lunch. Afterwards I (7) **drove/went** by car to the shops, (8) **bought** some paint and later (9) **ainted/tidied** my bedroom. When my housemate (10) **came** home from work, I (11) **helped** him paint his room. Finally I (12) **tidied/painted** the living room.

5. Write **present perfect** sentences using the prompts and the words in brackets and **other words if necessary**. Look at the example. 3/ _____

e.g She / live / Appenzell / (since...) **She has lived in Appenzell since 2019.**

a) I / not / read / the newspaper (today) **(Today) I haven't read the newspaper today.** _____

b) it / not / rain (this week) **It hasn't rained this week.** _____

c) they / drive / a moped? (yet) **Have they driven a moped yet?** _____

d) he / bring / the letter (already) **He has already brought the letter.** _____

e) she / send / a postcard ? (before) **Has she sent a postcard before?** _____

f) I / study / English / (since ...) **I have studied English since 2020.** _____

6. Choose the correct tense: **present simple, present continuous, present perfect simple, past simple**. 4/ _____

a) Jill _____ **waters** _____ (water) the flowers once a week. Now, she _____ **is watering** _____ (water) the flowers. She _____ **has already watered** _____ (already/water) all flowers in the living room.

b) Mr Thomas _____ **taught** _____ (teach) five lessons yesterday – two English lessons and three German lessons.

c) They _____ **have just arrived** _____ (just/arrive) from San Francisco.
_____ **Have you ever been** _____ (you/ever/be) there? It _____ **is** _____ (be) an amazing place!

d) I cut my hand this morning. – How _____ **did you do** _____ (you do) that?

e) Don't disturb me, please. I _____ **am working** _____ (work) on a new project now.

f) Do you know that Jill _____ **(has) found** _____ (find) a new job?

g) Right now, Jack _____ **doesn't know** _____ (not know) if he _____ **has passed** _____ (pass) his driving test.

h) The party wasn't very good, so we _____ **didn't stay** _____ (not stay) long.

i) We _____ **have painted** _____ (paint) the walls in our living room. Now they look nice again.

j) She _____ **doesn't eat** _____ (not/eat) meat. Actually, she _____ **prefers** _____ (prefer) fish and vegetables.

7. Complete the following sentences either with an adjective or an adverb of the word in brackets. 3/ _____

- a) The sun was shining _____ **brightly** _____ in the sky. (bright)
- b) He was ___ **incredibly** _____ happy to have a second pair of shoes with him. (incredible)
- c) She looked at us ___ **angrily** _____ when she saw the glass was broken. (angry)
- d) Don't go to bed ___ **late** _____ tonight; remember that we've got an early start tomorrow. (late)
- e) ___ **Luckily** _____, he was able to climb down the roof ___ **slowly** _____ on his own without any help. (lucky, slow)
- f) The building was _____ **totally** _____ destroyed by the fire. (total)
- g) There is no ___ **easy** _____ way to do this. (easy)
- h) The plane was able to land _____ **safely** _____ on the main runway. (safe)
- i) My son was ___ **bitterly** _____ disappointed because he didn't get the job. (bitter)
- j) Don't be so ___ **noisy** _____ when you leave and close the door _____ **quietly** _____, please. (noisy / quiet)

8. Ask a question so that the underlined phrase would be the answer. 3/ _____
correct question word 0.25, correct verb 0.25)

Example: There was a heavy thunderstorm in the South of France.

Where was there a heavy thunderstorm?

- a) My aunt died in 1995.
When did your aunt die? _____
- b) Her school is 5 miles away from her home.
How many miles is her school away from her home? _____
- c) At the moment I am reading a book and drinking iced tea.
What are you doing at the moment? -0.25 _____
- d) He always spends his holiday in Sicily because he loves the beach.
Why does he always spend his holiday in Sicily? _____
- e) No, they aren't going to swim in the sea.
Are they going to swim in the sea? _____
- f) I will meet Mary at the party.
Who will you/I meet at the party? _____