



Gymnasium St. Antonius Appenzell

Aufnahmeprüfung 2014 ENGLISCH

Zeit: 90 Minuten

Hilfsmittel: keine

Name:

Vorname:

Schule:

Part 1: Listening /12

Part 2: Reading and Vocabulary /16

Part 3: Writing /12

Part 4: Grammar /25

Mündlich /15

Gesamtpunktzahl: /80

Note:

Korrektur:

A) LISTENING

Name: _____

Part 1

You will hear a radio interview with a man called Robin Marshall, who has written a book about Argentina. For each question, choose the correct answer A, B or C.

Put a tick () in the correct box.**6/** _____

1) What was Robin's job in Argentina?	A translator <input type="checkbox"/>
	B tour guide <input type="checkbox"/>
	C travelling salesman <input type="checkbox"/>
2) On Robin's last trip to Argentina, the weather was	A colder than he expected. <input type="checkbox"/>
	B suitable for what he planned. <input type="checkbox"/>
	C different from the forecasts he heard. <input type="checkbox"/>
3) What did Robin buy from the market he visited?	A a picture <input type="checkbox"/>
	B a chair <input type="checkbox"/>
	C a record <input type="checkbox"/>
4) How did Robin feel during the dance performance he saw?	A He wanted to get up and dance. <input type="checkbox"/>
	B He wished he had continued his dance classes. <input type="checkbox"/>
	C He was sad he didn't dance well. <input type="checkbox"/>
5) What did Robin do while he stayed in the village?	A He went on a bus tour. <input type="checkbox"/>
	B He went into the forest. <input type="checkbox"/>
	C He went on a river trip. <input type="checkbox"/>
6) What did Robin like about his favourite place?	A the wildlife <input type="checkbox"/>
	B the views <input type="checkbox"/>
	C the peace <input type="checkbox"/>

Part 2

You will hear a radio presenter talking about a museum where you can see a new film.

For each question, fill in the missing information in the numbered space.

6/_____

Film at the Science Museum

The Film

Country it is about: (1)_____

Day it is on: Sunday

Time last performance starts: (2)_____

Other things to do at the museum

- use the (3)_____ in the basement
- see a model (4)_____ on the first floor
- try the café on the (5)_____ floor

How to get free tickets for the film

- send an email before 12 o'clock on (6)_____

A LISTENING

12/_____

B) READING AND VOCABULARY

Name: _____

1. Read the following text carefully.

Dear Editor

I am writing with regards to the article 'Is the TV Dead?' that appeared in your newspaper on the 4th March. The author claimed that with the rise of the Internet, the TV was becoming less and less significant in our lives.

I find it very difficult to agree with this view. The TV is still the main way most of us get our entertainment at home. It offers us the chance to see top musical artists, great films and documentaries and occasionally, thanks to important televised events, it has the power to bring the whole nation and all ages together in a way the Internet never could.

Your article was particularly critical of the TV for the poor quality of programmes available on the many channels we now have. It is certainly true that many of the channels offer nothing more than repeats or low budget programmes. However, I would argue that the majority of content on the Internet is also of questionable quality. I agree with the writer that it is easy to keep up-to-date with the latest news on the Internet, but I'm sure most of us still enjoy sitting down to the News on TV in the evening just as much.

The writer is correct in stating that the Internet has become our major source for research and I think this is its main strength. However, criticising the TV for not being as good is totally unfair. Information programmes like documentaries are made for their potential as entertainment not as research tools and as such will continue to be popular with viewers.

So in conclusion, I don't think the writer should be so quick to write the TV off. On the contrary, I think it has many more years left to be part of our lives!

*Yours sincerely,
Samantha Johnson*

2. For each question, circle the correct letter A, B, C or D.

5/_____

1. Why is the person writing this letter to the newspaper?
 - A to make a complaint
 - B to offer a different point of view
 - C to encourage people to watch more TV
 - D to persuade people to not use the Internet

2. What do we learn about the writer's opinion of TV?
 - A It is useful as a reference tool.
 - B It is excellent entertainment.
 - C It is suffering because of the Internet.
 - D The quality of programmes is a problem.

3. Which of the following is seen as a problem with TV?
 - A the quality of some of the programmes
 - B the lack of entertainment programmes
 - C its poor use as a reference tool
 - D its unpopularity with younger people

4. What does the writer think is the best use of the Internet?
 - A to buy products
 - B to be entertained
 - C to get the latest news
 - D to find things out

5. Which of the following words describes how the writer feels about TV?
 - A pleased
 - B excited
 - C confused
 - D worried

3. Find the words or expressions in the text with a similar meaning.

3/_____

it was printed _____

meaningful _____

have the same opinion _____

where people live _____

the most _____

saying negative things _____

4. Explain the following words from the context in an English sentence. 2/ _____

newspaper _____

entertainment _____

to enjoy _____

content _____

5. The following words are in the text. Give their opposites. 2/ _____

rise _____ critical _____

great _____ true _____

6. The following words are in the text. Give synonyms. 2/ _____

to offer _____ correct _____

nation _____ stating _____

7. The following verbs or adjectives are in the text. What are their nouns? 2/ _____

to agree _____ important _____

to offer _____ to repeat _____

B READING AND VOCABULARY 16/ _____

D) GRAMMAR AND USE OF ENGLISH

1. Underline the two antonyms (Gegenbegriffe) in each sentence. The first one is done for you. 4/_____

0. A famous author wrote this story at a time when she was still unknown.
- a. Running shoes are too casual to wear at such a formal event.
- b. It's the same thing every four years: Karen and I always have opposite opinions about the election.
- c. Andrew believes that you sold the faulty parts that he purchased on the Web.
- d. How could such a dull man write such an exciting book?
- e. Which is more dangerous for that spacecraft, the ascent or the descent onto the desert runway?
- f. Michelle should never have told her little sister to always wear make-up.
- g. If he's really innocent, why does he look so guilty?
- h. Every weakness can turn into strength.

2. Look at the adjectives in brackets. For each gap decide whether to make the adjective into an adverb. Write the adverb or the adjective. 3/_____

- a. Lucy is shy, so she cannot make friends (easy) _____.
- b. The dog looked (hungry) _____, so we gave him some food.
- c. I asked her why she was (sad) _____ but she didn't tell me.
- d. My aunt is a (slow) _____ driver.
- e. Take an umbrella. It's raining (heavy) _____.
- f. She is a (bad) _____ tennis player but her brother plays (good) _____.
- g. Sandra speaks French (perfect) _____.
- h. This pullover was (expensive) _____.
- i. I must work (hard) _____.
- j. I don't like her pictures. She paints (terrible) _____.
- k. She likes the dress. It looks (modern) _____.

3. Fill in *some* or *any*, *something* or *anything*, *somebody* or *anybody*. 2.5/_____

- a) There is _____ in this room making noise. What is it?
- b) I don't have _____ to eat.
- c) We can bring _____ crisps to eat in the break.
- d) He never gives his mother _____ help.
- e) _____ wanted to speak to Maggie on the phone.
- f) Did you hear? I think _____ knocked. Can you please check the door?
- g) There wasn't _____ at the door.
- h) Would you like _____ cake?
- i) Is there _____ I can do for you?
- j) Can I have _____ of these kiwis, please?



4. Tenses: Fill in the correct tense: present simple or continuous, past simple or continuous.

7.5/_____

What a language course can do

I have been learning English for seven years now.

But last year I (not / work) _____ hard enough for English, that's why my marks (not / be) _____ really that good then.

As I (want) _____ to pass my English exam successfully next year, I will study harder this term.

During my last summer holidays, my parents (send) _____ me on a language course to London.

It (be) _____ great and I (think) _____ I (learn) _____ a lot.

Before I (go) _____ to London, I (not / enjoy) _____ learning English.

But while I (do) _____ the language course, I (meet) _____ lots of young people from all over the world.

There I (notice) _____ how important it (be) _____ to speak foreign languages nowadays.

Now I (have) _____ much more fun learning English than I (have) _____ before the course.

In the next part of the story fill in the gaps using the different future tenses. 4/_____

At the moment I am revising English grammar.

And I have already begun to read the texts in my English textbooks again.

I think I (be) _____ able to do one unit every week.

My exam (be) _____ on 15 May, so there isn't any time to be lost.

In September I (start) _____ my apprenticeship as a clerk in

a bank in Zurich. I (not be) _____ able to live at home

anymore, so soon I (look) _____ for a cheap flat to rent with

two friends. If I can't find anything suitable I (live) _____ at

my aunt's place for a while.

And after my apprenticeship, I (go) _____ back to London to

work there for a while.

One thing is sure. I (live) _____ abroad for a certain

time.

5. Ask for the underlined part in the answer. There is an example. 4/_____

Where did she go to?

She went to France for two weeks.

1. _____

She is going to travel to Greece by boat.

2. _____

Every Monday he eats a green salad and a pizza.

3. _____

The teacher punished the student because he didn't do his homework.

4. _____

He won £ 2000 at a horserace.

D GRAMMAR

25/_____